

復旦高中 104 學年度

高中部 270 班閱讀計畫

指導教師：陳惠貞老師

共讀書籍：The Knight in Rusty Armor

深夜加油站遇見蘇格拉底

Stuard Little

真希望我 20 歲就懂的 18 件事

閱讀策略實施

項次	內 容	時間	備註
1	擬定學期書目(學期閱讀計畫討論)	暑輔	分組
2	圖書館利用教育(閱讀認證、借還書、閱讀心得抽查、圖書館網頁)	第 1 週	學習單
3	關鍵字、預測、重點、筆記、舊經驗連結	2 週	心得每章 B4 一頁
4	預測策略、心智圖(brain-mapping, integration)	1 週	學生製作學習單
5	由討論主題延伸活動-電影欣賞、讀書會小組長訓練	2 週	教室，借 DVD(圖書館)
6	分組討論、分享、報告與回饋	2 週	三電

分組名單：


第一次報告 8 人一組，接下來的報告 4 人一小組

組 別	組 長	組員	組 別	組 長	組員
1		sentence hunter, questioner, predictor, reporter	7		
2			8		
3			9		
4			10		
5			11		
6			12		

閱讀活動課程設計

授課時數:5 小時

設計者:陳惠貞

討論書籍	The Knight in Rusty Armor	融入議題	生命教育	適用年級	高一
閱讀策略發展		預測策略			
實施方式	■分組討論 ■口頭報告 ■書面報告■角色扮演 □採訪活動 ■資料收集■心得發表 ■其他：書籍影片欣賞				
教學目標	1. 認知：學習如何從書本中獲取必要的資訊，培養思考力 2. 情意：培養正確價值觀。 培養發表、分享的態度。 3. 技能：學習如何預測單字，上下文，情節發展，意外的驚奇。				
教 學 活 動 設 計				所需用之教學資源	時間分配
一、 準備活動 1. 學生具備能力:國中已學會心智圖整理歸納，以簡馭繁 2. 學生異質分組，每組 4-8 人(第一次人數多些互相學習)				讀本 麥克風 電腦 電視 YOUTUBE GOOGLE	10 分鐘
二、 活動 1: 閱讀策略教學 v.s 導讀 1. 暖身活動: 利用書本封面圖片及書書名預測書籍內容進行 「閱讀策略-預測的介紹」，引起閱讀興趣及動機					10 分鐘
					

<p>2. 閱讀策略 -</p> <p>(1) guessing ability - WORD: to string the words and get the basic picture of the whole paragraph</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>positive vs. negative</p> </div> <div style="border: 1px solid black; padding: 10px; margin: 10px auto;"> <p>Once a long time ago, in a land far away, there lived a knight who thought of himself as <u>good, kind, and loving</u>. He did all the things that good, kind and loving knights do. He fought <u>foes</u> who were <u>bad, mean</u> and <u>hateful</u>. He <u>slew dragons</u> and <u>rescued fair damsels in distress</u>. When the knight business was slow, he had the <u>annoying habit</u> of rescuing damsels <u>even if they did not want to be rescued</u>, so, although many ladies were <u>grateful to him</u>, just as many were <u>furious with him</u>. This he accepted philosophically. After all, <u>one can't please everybody</u>.</p> </div> <p>(2) Prediction (預測) - PARAGRAPH: to connect the previous paraphraps with the following ones without fail, and enjoy the fluent predictive flow</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto;"> <p><u>This knight was famous for his armor</u>. It reflected such bright rays of light that villagers would swear they had seen the sun rise in the north or set in the east when the knight rode off to battle. And he rode off to battle frequently. At the mere mention of a crusade, the knight would eagerly don his shining armor, mount his horse, and ride off in any direction. <u>So eager was he, in fact, that sometimes he would ride off in several directions at once, which was no easy feat</u>.</p> </div> <p>(3) Prediction - CHAPTER: predict the following chapters</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto;"> <p>"I can't wait for Merlin to show up. I'm going to look for him," said the knight. He reached out and shook Gladbag's hand in gratitude, nearly crushing the jester's fingers with his gauntlet.</p> <p>Gladbad yelped. The knight quickly released the jester's hand.</p> <p>"Sorry." Gladbad rubbed his bruised fingers.</p> <p>"When the armor's gone from you, you'll feel the pain of others, too."</p> <p>"I'm off!" said the knight. He wheeled his horse around, and with new hope in his heart, galloped away to find Merlin.</p> </div>	<p>讀本 麥克風 電腦 電視 YOUTUBE GOOGLE</p>	<p>10 分鐘</p>
		<p>15 分鐘</p> <p>10 分鐘</p>

(4) Prediction - WHOLE BOOK (討論)	<div>Chapter 1 The Knight's Dilemma Chapter 2 In Merlin's Woods Chapter 3 The Path of Truth Chapter 4 The Castle of Silence Chapter 5 The Caster of Knowledge Chapter 6 The Castle of Will and Daring Chapter 7 The Summit of Truth</div>	讀本 麥克風 電腦 POSTERS	20 分鐘
3. 聆聽，學唱歌曲(Youtube- The Knight in Rusty Armor)			15 分鐘
4. 分組討論繳交學習單			50
5. 分組報告			100 分鐘

復旦高中融入式課程教師實施心得回饋單

融入議題	<input checked="" type="checkbox"/> 生命 <input type="checkbox"/> 生涯 <input type="checkbox"/> 性別平等 <input type="checkbox"/> 其他:				
科部別	<input type="checkbox"/> 國中部 <input checked="" type="checkbox"/> 高中部				
年段	<input checked="" type="checkbox"/> 一年級 <input type="checkbox"/> 二年級 <input type="checkbox"/> 三年級				
科目	英文閱讀	融入單元	配合	Textbook	實施
活動名稱	Reading for Fun	實施時間	學年度	<input checked="" type="checkbox"/> 上學期 <input type="checkbox"/> 下學期	第 週

實施心得：

Students learn that reading English books is not so difficult as long as proper reading strategies are implemented. Through peer reading circles, they interact with group members and have lots of fun doing extracurricular reading.

下次實施建議：

We need more time.

照片：



照片：



